

Wakefield Public Schools

Five Year Strategic Plan

Mission

The mission of the Wakefield Public Schools is to educate and inspire every student to live a life of engaged learning, personal responsibility and positive contributions through:

- Safe and healthy learning environments
- Diverse learning opportunities
- High quality teachers and staff
- Community involvement and partnerships
- 21st century tools and skills.

Beliefs

We believe that....

- Learning is essential to life.
- Each individual has inherent worth.
- Each individual is unique and has immeasurable potential.
- Positive character development is essential for human fulfillment.
- All individuals are facilitators of learning.
- Engagement enhances learning.
- All individuals have a right to safety.
- Change is necessary for growth.
- An educated populace requires community investment.

Strategic Objectives

- Each student will develop into a well rounded individual.
- Each student will achieve his/her academic goals.
- Each student will develop and demonstrate good character.
- Each student will personally value and actively engage in civic and charitable service to the community.
- Each student will initiate and adapt to change.
- Each student will have the skills, desire and courage to discover and pursue his/her dreams.

Strategies

- We will provide each student with diverse, engaging, and meaningful learning opportunities.
- We will foster a positive, student-centered culture that promotes the well-being of the entire school community.
- We will reach out to strengthen our partnerships with our community.
- We will ensure high quality faculty and staff.
- We will provide high quality facilities equal in condition and technology for all students across the district.
- We will actively pursue all sources of funding and responsibly allocate funds that will accomplish our goals.

Student Learning Strategy 1: *We will provide each student with diverse, engaging, and meaningful learning opportunities.*

- K-12 faculty will collaborate in “professional learning communities” to develop interdisciplinary curriculum.
- K-12 faculty will implement technology integration resources in the design of curriculum, instruction and assessment.
- K-12 faculty will engage students by making authentic connections between classroom instruction and real world careers, professions and vocations.
- K-12 faculty will implement project-based learning, a teaching method in which students learn knowledge and skills through an extended inquiry process structured around complex, authentic questions and performance based assessments.
- K-12 faculty, staff and administrators will use common language and understanding regarding assessments and will access evolving individualized, historical student data to effectively promote student learning.
- K-12 faculty will utilize a variety of standards-based summative and formative assessments, providing teachers with ongoing data to make informed decisions regarding individualized student instruction.

School Culture Strategy 2: *We will foster a positive, student-centered culture that promotes the well-being of the entire community.*

- Identify Core values for the district.
- Create a district-wide code of conduct.
- Provide an emotionally and physically safe school community for all students and staff.
- Expand workshop offerings to address parent and student needs.
- Implement district-wide showcases that celebrate student achievement.
- Students will be given the opportunity to explore areas of interest and/or strengths during the school day.

Community Relations Strategy 3: *We will reach out to strengthen our partnerships with our community.*

- Partner with town to coordinate websites and calendars.
- Implement a community service requirement for high school graduation.
- Increase school's visibility in the community.
- Facilitate three community initiatives in our schools.
- Promote the school district to the community.
- Formalize volunteer program in the district.

Professional Community Strategy 4: *We will ensure high quality faculty and staff.*

- Develop a formal three year district-wide mentoring program for new teachers (year one).
- Develop a formal three year district-wide mentoring program for second year teachers (year two).
- Develop a formal three year district-wide mentoring program for third year teacher (year three).
- Examine and enhance district-wide evaluation tool.
- Ensure meaningful professional development through internal and external partnerships.

Facilities Strategy 5: *We will provide high quality facilities, equal in condition and technology to all students across the district.*

- Renovate and add an addition to the Galvin Middle School.
- Consolidate Walton and Greenwood Schools into a state of the art school.
- Collaborate with the Town to repair existing Beasley Oval and Tennis Courts.
- Establish a technology council to provide guidance, leadership, and direction on all technology initiatives.
- Provide all teachers with appropriate current technology.
- Student computing ratio to meet or reach 5:1 (K-4), 3:1 (Middle School), and 1:1 (High School) computing ratio.
- Configure classrooms with appropriate technology to support 21st Century Learning.
- Implement appropriate infrastructure to support ongoing technology needs.
- Expand and improve our current information systems.

Funding Strategy 6: *We will pursue all sources of funding and responsibly allocate funds that will accomplish our goals.*

- Establish an active Alumni Association.
- Create a commission based grant writer position.
- Create funding sources through community partnerships.
- Engage the community in understanding and addressing the school district needs regarding facilities, programs and resources.
- Create a foundation to support technology.